

# Humanities in Action

## Elementary SCA Presentation

May 11, 2023





# Introductions

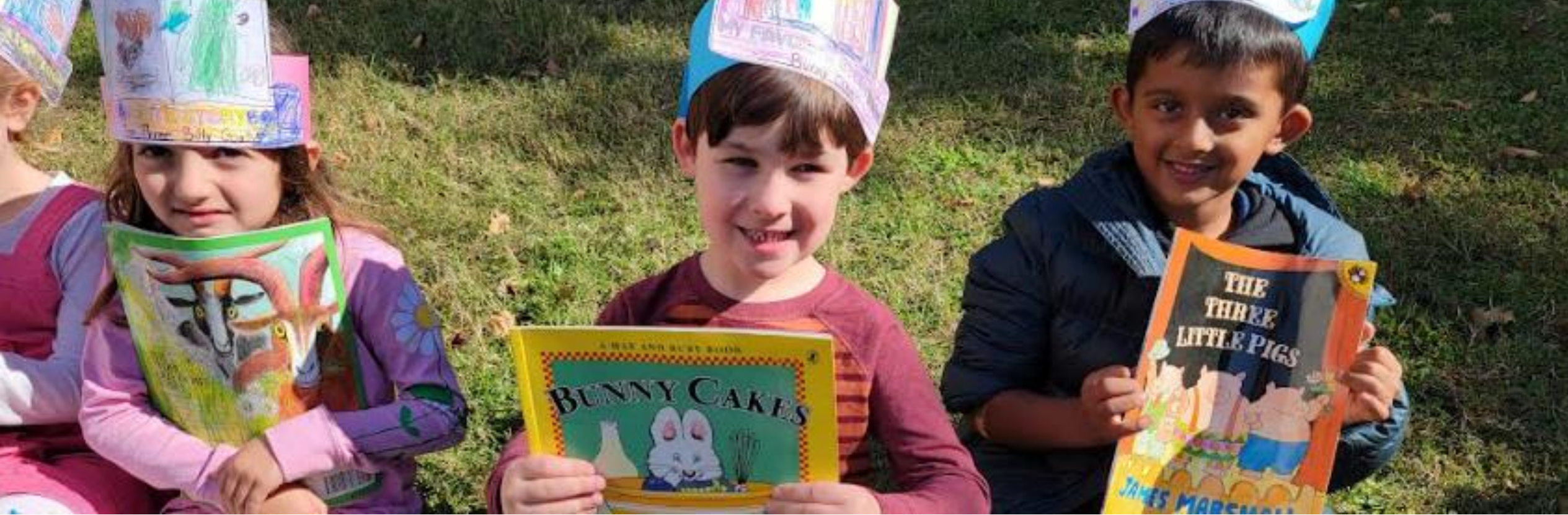
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Director of English and Reading

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Home & Careers







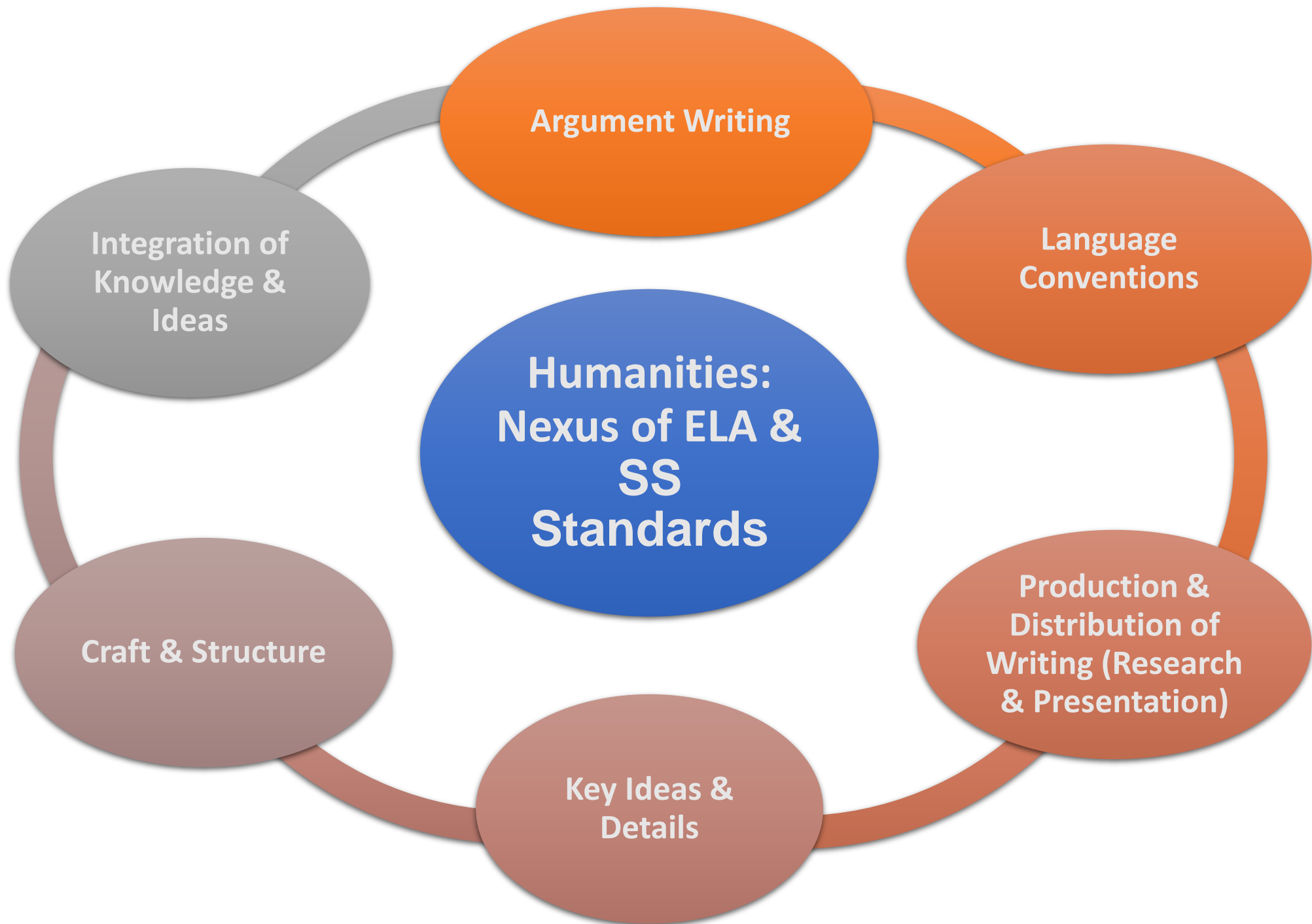
## Presentation Overview

- Why are the Humanities essential at this point in history?
- Humanities in action: 2022-23
- Future goals for the Humanities program

# District Goals: 2022-23

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# Goals of Humanities Alignment

- Critical thinking
- Information/Media literacy
- Research
- Effective communication
- Expanding problem-solving capacity
- Citizenship and leadership
- Create a pathway for humanities students







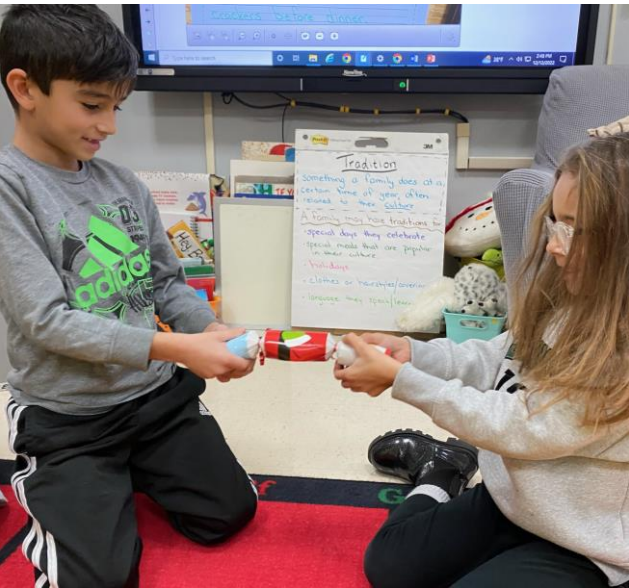
# Humanities Updates: Elementary Social Studies

## K-6 initiatives this year

- Summer curriculum writing grade 1
- Grade 3: *Red Trunk Project*
- *National Geographic Giant Maps, North America, Asia*
- Grade 5: [Level Up Village Kenya](#)

## K-6 initiatives requested for upcoming year

- Summer curriculum writing grade 3
- Atlases grade k-2



# Humanities Grade 1

## 1st grade Humanities Curriculum

October	<p><b>Writing Workshop :</b></p> <p><i>Immersion How-To</i></p> <p><u><b>Social Studies:</b></u></p> <p>We are Family</p>	<p><a href="#"><u>Shared Writing- How to celebrate Halloween</u></a> <i>(include why we celebrate by modeling labels, captions, words to give facts)</i></p> <p>Discuss different ways of celebrating the holiday with your family.</p>	<p>Students begin to be exposed to How-to/ identify similarities and differences of past vs. present</p> <p>Describe an event in his/her family.</p>	<p>Informal-discussion questions</p> <p><b>Essential Question:</b> What is this holiday and why do we celebrate it?</p>	<p>Why do we celebrate Halloween?</p>  <p>MyOn Books</p>   <p><a href="#"><u>Pebble Go</u></a></p>
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# Elementary Social Studies Curriculum

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- **Grade k-** Self and Others
- **Grade 1-** My Family and Other Families, Now and Long Ago
- **Grade 2-** My Community and Other Communities
- **Grade 3-** Communities Around the World
- **Grade 4-** New York State and Local History and Government
- **Grade 5-** The Western Hemisphere
- **Grade 6-** The Eastern Hemisphere





# Social Studies Practices

- Gathering, Interpreting and Using Evidence (key ideas and details)
- Chronological Reasoning and Causation
- Comparison and Contextualization
- Geographic Reasoning
- Economics and Economic Systems
- Civic Participation





# Humanities Updates: Elementary ELA

- K-6 Teachers College Reading and Writing Project fully adopted
- Focus on refining and enhancing program:
  - Small Group Instruction/Intervention
  - Review and Revision of K-2 Reading and Supportive Reading programs to integrate Science of Reading research
    - Classroom: in conjunction with TCRWP
    - Staff Development: "Six Shifts" with Kari Yates
  - K-6 Word Work review







# Elementary Reading Curriculum

- Spiraling Continuum, extremely differentiated
- Students practice grade-level skills throughout the year
- Applied to multiple fiction and non-fiction units
- Includes genre-specific conventions such as mystery, historical fiction, realistic fiction, and fantasy
- Tightly aligned to NYS NextGen Standards



# In Our Opinion...

## Writing Overview

Three genres of writing throughout the year:

Narrative

Informational

Opinion  
(Move to more formal argument in grade 6)

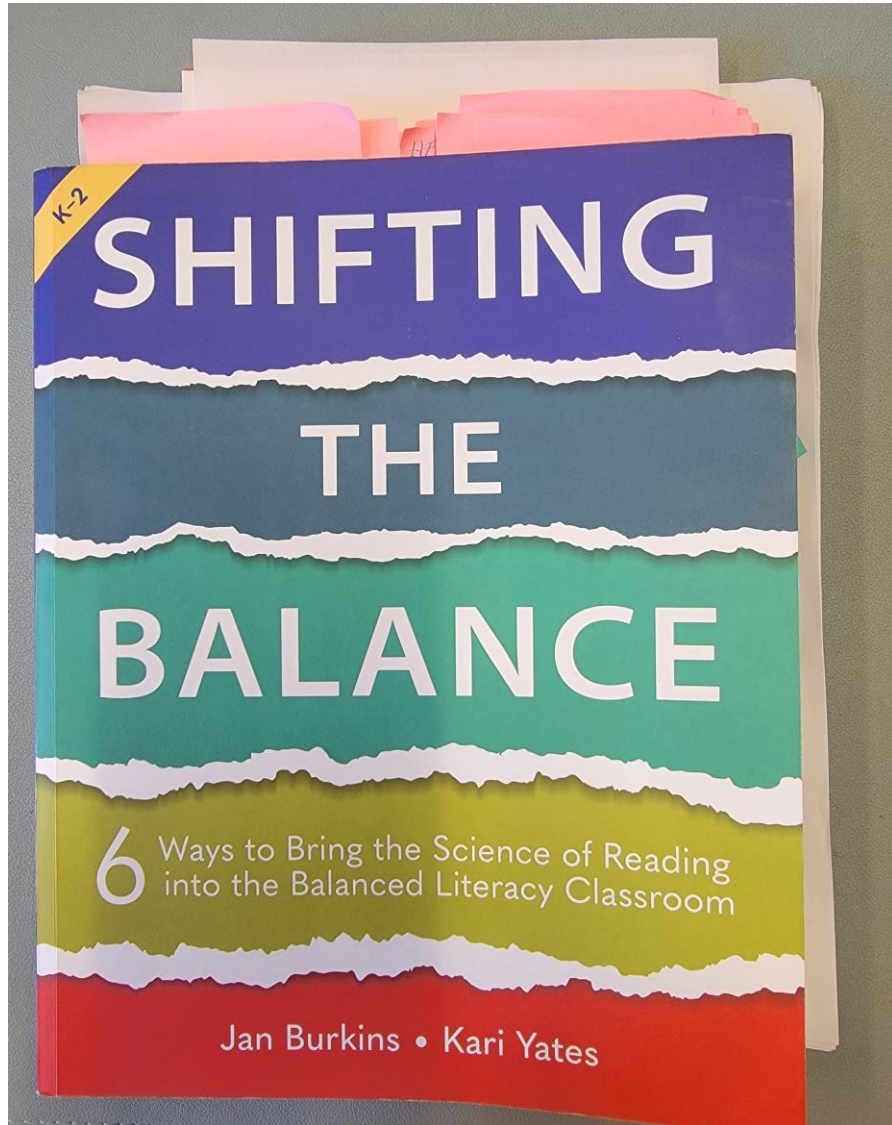
Students in Mrs. Gervino's class used the boxes and bullets format to write an opinion essay. Students developed a thesis and relevant supporting reasons to support their claim. Finally, they added mini stories to their essay to personalize it. Hope you enjoy reading our essays.

### TC Reading Workshop:

In this unit, students in Mrs. Gervino's class embraced the challenges of difficult, nonfiction texts. Students oriented themselves to extreme weather literature to learn about the subtopics they would research. In research teams, students synthesized information from a variety of texts to push their thinking. Students then worked together to create a slide presentation to share the

Rish Jagwani

# 2022-23 Elementary Supportive Reading Focus

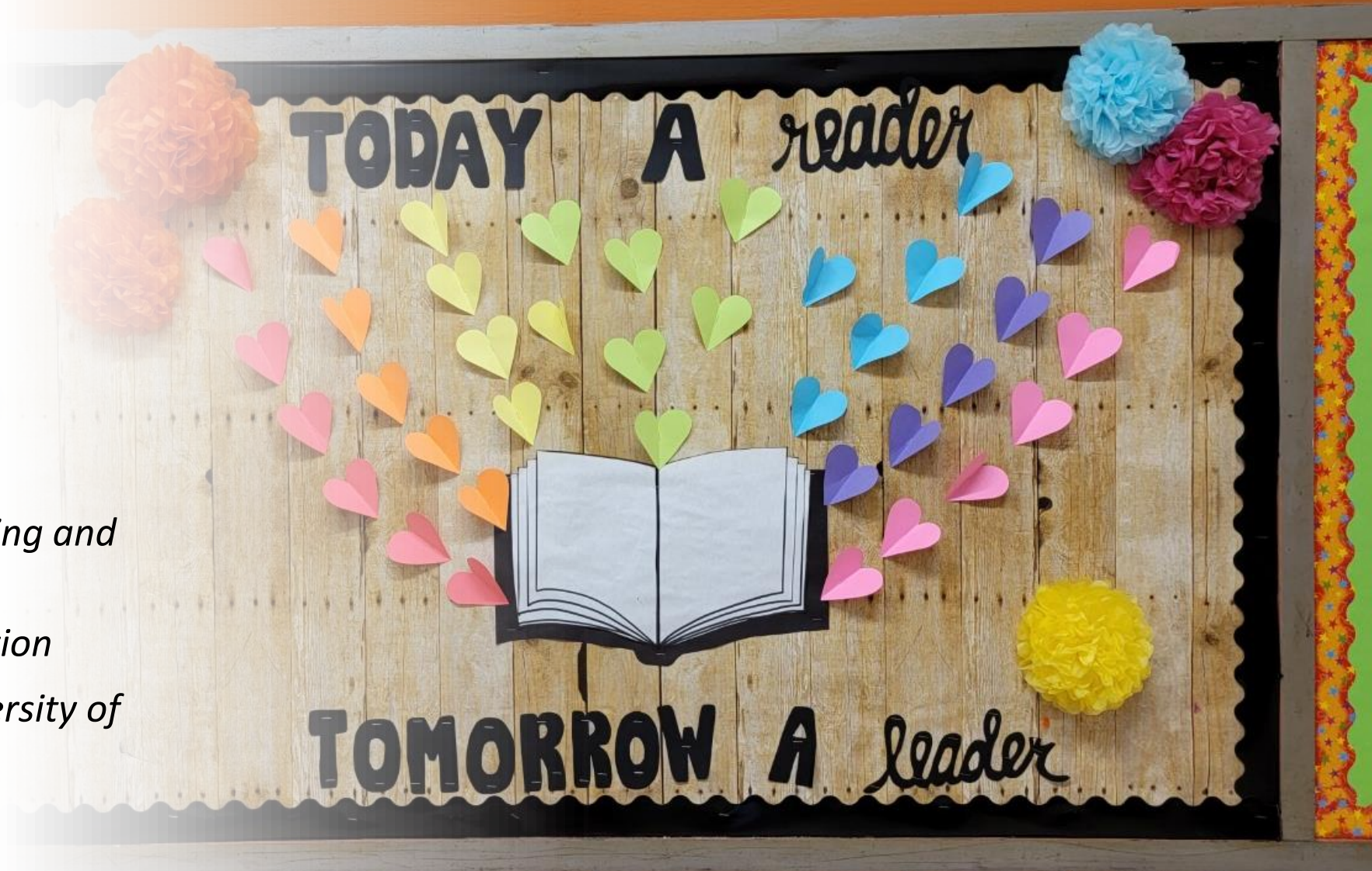


- Inclusion (with Special Education & ENL) in all TC trainings
- Addition of the Orton-Gillingham program
- Examination of Science of Reading Research and impact on our program
- Included in Kindergarten screening: First look at new entrants
- Fourth annual Summer AIS Reading program



# Supportive Reading Suite of Research- Based Programs Available

- Wilson Foundations
- Wilson *Just Words*
- Wilson Reading
- Orton Gillingham
- Linda Mood Bell: *Visualizing and Verbalizing*
- *Leveled Literacy Intervention*
- We also use "UFLI" (University of Florida Literacy Institute materials)





# ELA and Social Studies Integration

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- Level UP Village
  - Wax Museum project
  - American History project
  - 6<sup>th</sup> grade Ancient Egyptian projects
  - Interviews with North Hempstead Town Supervisor, Jennifer DeSena
  - Japanese Tea Ceremony
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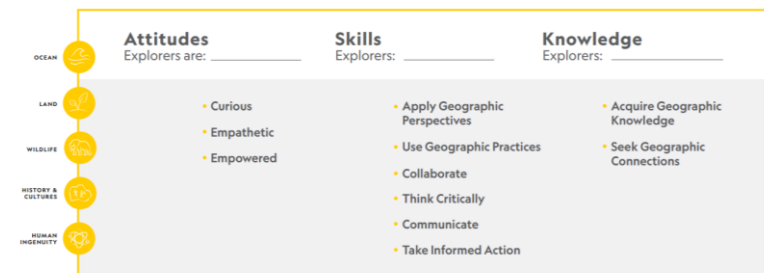


A cellphone before their were cellphones in Star Trek 'The Cage' (CBS/Getty Images)



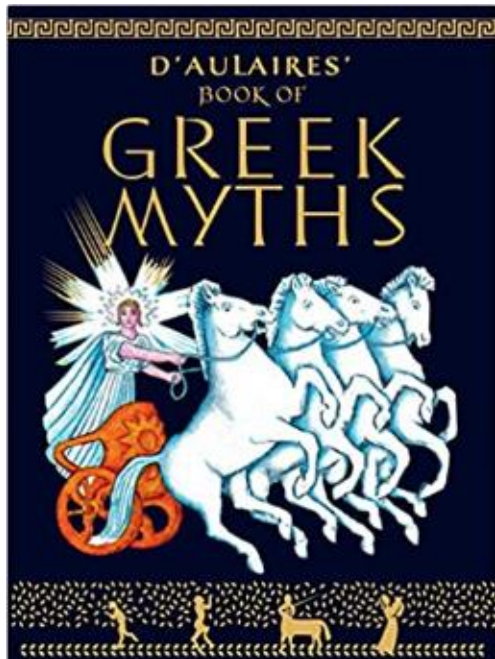
## THE EXPLORER MINDSET FRAMEWORK

A guide to developing the Explorer Mindset in the next generation of planetary stewards



## Elementary Enrichment Updates: Grade 5: *Think Like an Explorer*

Europe, galaxy,  
marathon, marmalade,  
melancholy



## Elementary Enrichment Updates: Grade 6: *Greek Myths You Need to Know*





## Next Steps:

- Continue to deepen practice
- Continue the alignment process (summer curriculum writing)
- Grade 2 Foundations will be begin
- IXL ELA available to all students grades 3-6
- Additional inquiry-based opportunities





# June 1st: Summer Reading Letters!

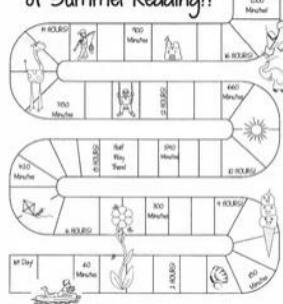
Christine Cook Robson + 1 • 3mo

## Second Grade Summer Reading

### Create a Plan!

Can you read for 1,000 minutes this summer?

**1,000 Minutes of Summer Reading!!**




Color in one box for every 20 minutes you read.

Where, when and what will you read and study?

### Read to Understand!

**Read to understand!**

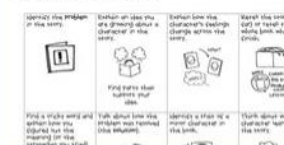


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understandbooks

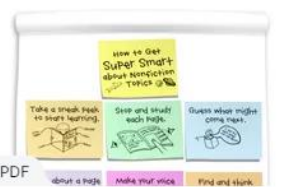
You learned these strategies this year:

**Think alongside your chapter books.**



### Read Nonfiction to Learn about the World.


**Nonfiction Strategies**



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RUOS G1B2 AC 1 SinglePage

**Visit Zoos, Aquariums and Museums to study more.**



### Read Poetry

**Poetry Strategies**



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Reaing Poetry Chart


**Read Poetry**

**Poetry Reading Strategies**

- 1) Preview the poem and read it aloud a few times.
- 2) Visualize the images (create a mental picture).
- 3) Try to clarify the words and phrases that make you wonder.
- 4) Ask:
  - ✓ "What is the point of this poem?"
  - ✓ "What is the author's message?"
- 5) Think about how you can relate/connect to the poem.


### Read Fiction and Get to Know Characters

**Think about the characters in your books.**



**Find new fiction reading on MyOn this summer.**

**Listen to a great story.**





# TCRWP Free Parent and Caregiver Workshops

Wednesday, June 14, 7PM EDT

What Happens Over the Summer Can Dramatically Deepen and Extend Your Children's Academic Prowess! 5 Practical Tips for Parents and Caregivers, Grades K-8

Thursday, June 15, 7PM EDT

**If Your Child Finds Reading or Writing Hard, What Can You Do in the Summer to Support Their Literacy Growth? Some Tips for Parents and Caregivers, Grades K-8**

Join by Zoom: <https://tcrwp.zoom.us/j/95695628122>

# Thank you!



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